


RESULTS OF SURVEY

ERASMUS+: SURVEY TO TEACHERS: PROJECT EVALUATION

12 Odpowiedzi	16:14 Średni czas ukończenia	Zamknięty Stan	...
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Sprawdź odpowiedzi

Opublikuj wyniki

 Otwórz w programie Excel

1. Please give one answer. I am:


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 Coordinator	2
 Teacher involved in project	10
 Headmaster/deputy headmast...	0
 Other	0



2. How would you rate the student motivation for working on project? Rate on a scale of 1-5:
(1) poor, (2) fair, (3) good, (4) very good and (5) excellent

[Wiecej szczegółów](#)

 1	0
 2	0
 3	1
 4	7
 5	4



3. How would you rate the teachers motivation for active work on project ? Rate on a scale of 1-5: (1) poor, (2) fair, (3) good, (4)very good and (5) excellent.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	7
● 5	5



4. How would you rate the social skills of students gained during the project? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	6
● 5	5



5. How would you rate the self-confidence of students? Rate on ascale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	3
● 4	5
● 5	4



6. How would you rate the increase of student knowledge of European countries and other cultures. Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	4
● 5	7



7. How would you rate the increase of student skills of communication and information technologies? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	3
● 4	5
● 5	4



8. How would you rate the student knowledge of geoparks in Europe?? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	3
● 4	5
● 5	4



9. How would you rate the enhancing of teaching skills? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	3
● 4	5
● 5	4



10. How would you rate the increase of the skills in project management? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	7
● 5	5



11. How would you rate the increase of school staff knowledge of European countries and other cultures? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	3
● 4	3
● 5	6



12. How would you rate the changes in the approach to teaching foreign languages. Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0



13. How would you rate increase of collaboration between students and the teachers? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	5
● 5	7



14. How do you evaluate students' engagement in the implementation and dissemination of project objectives and results? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	6
● 5	5



15. How would you describe the involvement of teachers in the implementation and dissemination of project objectives and results? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	7
● 5	4



16. Were the aims of the project gained in general ? Rate on scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	5
● 5	6



17. Was the aim of the project: "Promotion of historical, scientific, geomorphological values of Geoparks" gained in general ? Rate on scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	5
● 5	7



18. Was the aim of the project: "Promotion GEOJOBS between students, enriching knowledge about geoscience." gained in general ? Rate on scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	6
● 5	5



19. Was the aim of the project: "Develop an active and conscious European citizenship" gained in general ? Rate on scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	7
● 5	5



20. Was the aim of the project: "Promotion of awareness of geological hazards, including volcanoes, earthquakes and tsunamis in Geoparks gained in general ? Rate on scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	4
● 5	8



21. Was the aim of the project: "Motivate all teachers and learners to increase the number of foreign languages they speak and improve their foreign language skills" gained in general ? Rate on scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	1
● 3	1
● 4	5
● 5	5



22. How would you rate communication and collaboration between group of 6 coordinators in the project? Rate on ascale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	7
● 5	5



23. How would you rate the commitment of students during workon project during the whole school year? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	1
● 4	6
● 5	5



24. How would you rate the work of your school teacher team,colaboration with teachers involved in project? Rate on a scaleof 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	4
● 5	8



25. How would you rate the involvment of your headmaster andschool board in project activities, all preparation and implementation? Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	4
● 4	1
● 5	7



26. How would you rate project web site? Rate on a scale of 1-5.

[Więcej szczegółów](#)

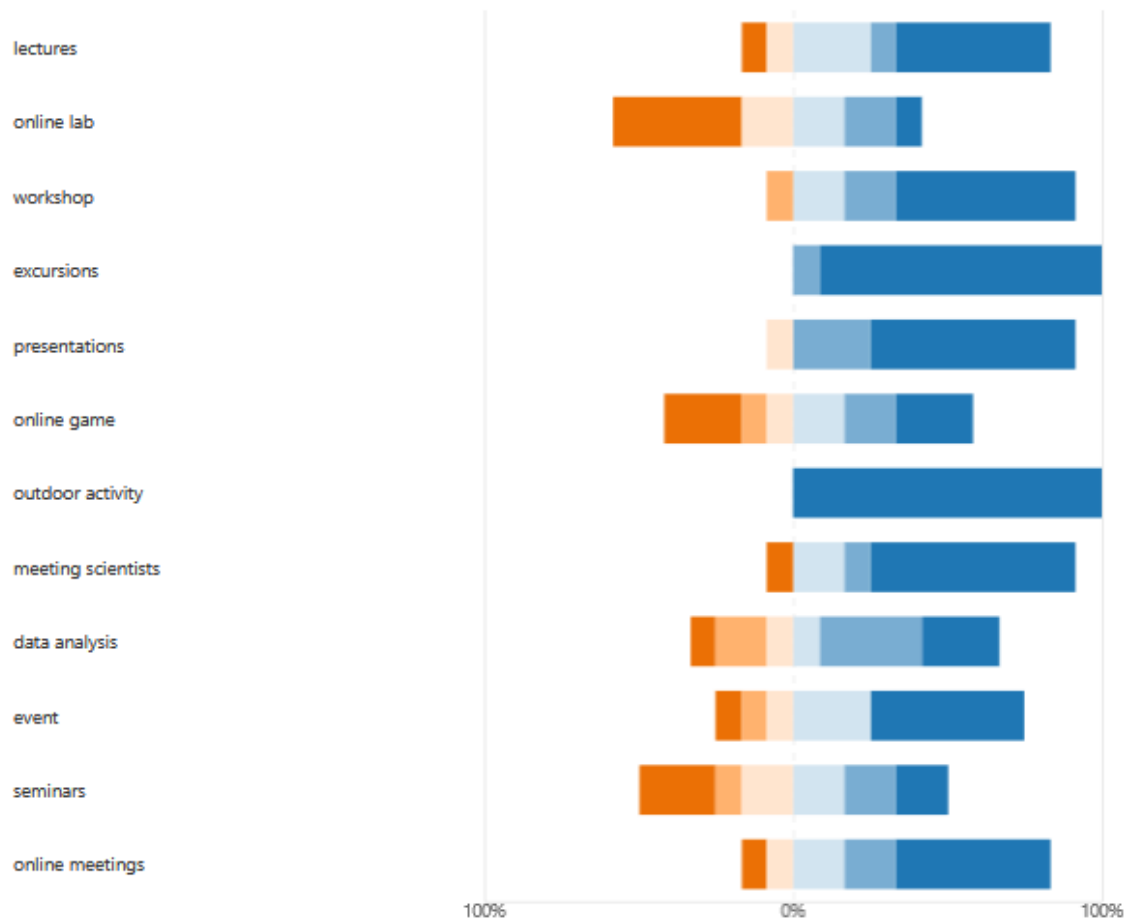
● 1	0
● 2	0
● 3	0
● 4	5
● 5	7



27. Which activities did you use mostly in the project? Rate 0-5.

[Więcej szczegółów](#)

0 1 2 3 4 5



28. How would you rate cooperation with all partner schools. Rate on a scale of 1-5.

[Więcej szczegółów](#)

● 1	0
● 2	0
● 3	0
● 4	8
● 5	4



29. What did you learn from this project?

6 Odpowiedzi

Identyfikator ↑	Nazwa	Odpowiedzi
1	anonymous	How to co operate with other scientists
2	anonymous	I was interested in knowing the geological genesis of other European geoparks and I have succeeded
3	anonymous	Another culture and geológical site
4	anonymous	I learn a lot about geology and geography, especially about Hungary. Aldo a lot of cultural things, human customs, history, etc
5	anonymous	I have visited 3 european geoparks and I gained a lot of knowledge about them
6	anonymous	Cooperation teacher/teacher; student/student; student/teache; improving knowledges in geology/in english.

30. What part(s) of the project did you find most challenging?

6 Odpowiedzi

Identyfikator ↑	Nazwa	Odpowiedzi
1	anonymous	Outdoor activities
2	anonymous	The visit to the La Soufrière volcano in Guadeloupe (France)
3	anonymous	Te foreign people
4	anonymous	The movilities . These are especially exciting for students and teachers.
5	anonymous	climbing a volcano in Gadelupe
6	anonymous	Using new apps and new technologies for presentations;

31. What was the strongest point of the project?

7 Odpowiedzi

Identyfikator ↑	Nazwa	Odpowiedzi
1	anonymous	Beautiful scenes to explore
2	anonymous	Lab results
3	anonymous	The excellent organization
4	anonymous	The interaction between countries
5	anonymous	Meet collages from other countries.
6	anonymous	very well - thought and well prepared outdoor activities and excursions
7	anonymous	Great organization and coordination to implement the project.

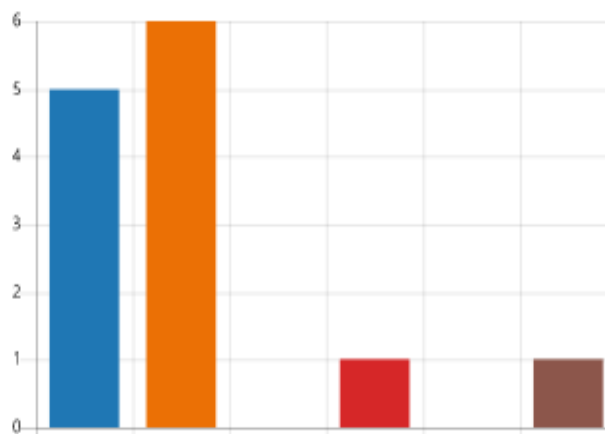
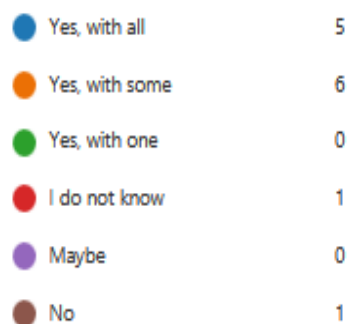
32. What was the weakest point of the project?

7 Odpowiedzi

Identyfikator ↑	Nazwa	Odpowiedzi
1	anonymous	Communication bw teachers, getting important information on time. Level of English of the students. Their willingness to take part in certain programmes
2	anonymous	Online meetings
3	anonymous	The suspension of mobilities due to the COVID-19 pandemic.
4	anonymous	The pandemic situation
5	anonymous	The worst of all has been the pandemic.
6	anonymous	lack of communication with one of coordinators
7	anonymous	I can't really tell that there is a "weakest point". The thing is that the mobilities are too short for the students to meet (specially for us, so far away from Europe). It's a very long trip, for few days and also the financing requested to Europe must be the maximum. Online collaboration between students from different country to work on activities (but it is the most difficult thing to lead I think).

33. Will you continue the cooperation with the partner schools?

[Więcej szczegółów](#)



34. If you could change three things about this project, what would it be? Please explain why.

5 Odpowiedzi

Identyfikator ↑	Nazwa	Odpowiedzi
1	anonymous	I would not change anything. It would only eliminate the problems caused by the pandemic.
2	anonymous	Nothing. All perfect
3	anonymous	Without pandemic.
4	anonymous	1. communication with coordinators - we had some logistic problems with scheduling meetings, getting information and assigning task 2. verification of students social skills before the project - ex. some of the students didn't want to integrate with multi-cultural group, some of them were also not prepared emotionally to stay with foreign families
5	anonymous	I don't have to change nothing of this project that shows a large experience, a big competence from the European coordinator to lead, implement and collaborate with different teams on a nice project!